

2025/2026 PE and Sport Premium Report Risby Primary - *EVIDENCING THE IMPACT, EXPENDITURE & SUSTAINABILITY*

The PE and Sport Premium funding is provided by the Department for Education (DfE) to support schools in delivering high-quality physical education and to embed a culture of lifelong physical activity. The funding is intended to make additional and sustainable improvements to the quality of PE, physical activity and school sport, ensuring that all pupils develop the skills, confidence and motivation to be active both during and beyond their time at school.

The UK Chief Medical Officers recommend that **children and young people engage in an average of at least 60 minutes of moderate to vigorous physical activity every day**. Schools play a vital role in supporting this recommendation, particularly for pupils who may have limited access to physical activity outside of the school environment.

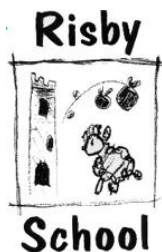
Risby Primary School Vision for PE and Sport Premium

All pupils have access to **high-quality PE lessons, active play opportunities, structured physical activity at breaks and lunchtimes, and wider enrichment through extra-curricular clubs and competitions**. All children will leave Risby Primary School **physically literate** with the **knowledge, skills and motivation** necessary to equip them with a **lifelong participation in physical participation**.

PE & Sport Premium: Government Intent

The government's intent for the PE and Sport Premium is to make **additional and sustainable improvements** to the quality of physical education, physical activity and school sport, benefiting all pupils. The funding is provided by the Department for Education to help us:

- increase participation in physical activity,
- raise the profile of PE and sport across the school,
- improve pupils' physical health and wellbeing,
- develop the knowledge, skills and confidence of staff to deliver high-quality PE.

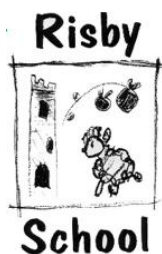


It is expected that Risby Primary will show improvement against the following Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity and sport
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. A broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

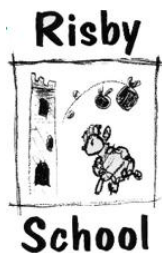
Swimming and Water Safety 2025-2026

Swimming and water safety	What went well? Supporting evidence?	Next Steps
1) Swim competently, confidently and proficiently over a distance of at least 25 metres.	60% of Year 5 children can swim 25 metres. Children awarded certificates - 18/30 children awarded fifth proficiency (Blue) certificate.	Next year, we want this data to be 75%
2) To use a range of strokes effectively (for example, front crawl, back stroke and breast stroke).	60% of Year 5 children can use a range of strokes (for example, front crawl, back stroke and back stroke). Children awarded certificates - 18/30 children awarded fifth proficiency (Blue) certificate.	Next year, we want this data to be 75%
3) Perform self-rescue in different water-based situations.	90% of Year 5 children can perform self-rescue in different water-based situations. 27/30 Children awarded certificates Bronze and Silver Certificates.	Next year, we want this data to be 95%

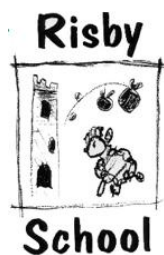


Review of Last Academic Year 2024/2025

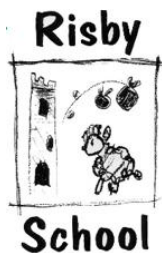
Key areas as outlined in PE and Sport Premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport	Upskilling teachers with the continued use of Complete PE to help teachers plan and deliver high quality PE lessons and to ensure progression of skills throughout the school. Staff voice indicates that staff feel that Complete PE is valuable to delivering high-quality PE sessions and that confidence has increased in some areas. Harry Reidy (Bury St Edmunds Hockey Club) was invited into Risby Primary to deliver two terms of hockey sessions for key stage 2 pupils as CPD to staff as well as delivering skilled, high-quality coaching to pupils. Pupil voice data collected February 2025 showed that 82% of pupils enjoy their PE lessons, 18% were 'not sure' and 0% said that they definitely didn't enjoy PE.	Limited CPD was available for staff and not all staff feel confident teaching all areas of PE. PE lead had limited opportunities to observe lessons and provide support.



Key Indicator 2 Engagement of all pupils in regular physical activity and sport	Additional opportunities for all pupils to engage in physical activities during lunch and breaktimes were provided through new outdoor games, such as table tennis, limbo poles, giant chess set, giant connect four. After school sports clubs available to ALL pupils delivered by our sports coaches A&M. Uptake for these clubs is between 80-100% of capacity of places. Since the introduction of more physical outdoor guided games, children were visibly more active and behaviour incidences at lunchtime decreased.	Some of the equipment purchased was not robust enough and not all pupils engaged in the new equipment. Not all pupils are noticed to be active for 60 minutes a day and a more robust way of assessing this needs to be put in place.
Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole-school improvement	Sporting achievements celebrated in Vision and Values assembly on a Friday morning both in school achievements and out of school achievements. A new Sports Achievement board has been relocated in the main hall for all pupils, staff and visitors to see our achievements and participation in School Games Competitions.	Celebrating the achievements of our pupils outside of the school environment.
Key Indicator 4	Extra-curricular clubs offered after school included football, ball skills and multi-skills clubs in	Uptake for afterschool clubs could be higher in Years 5&6 and a wider range of more sport specific clubs may attract more pupils.



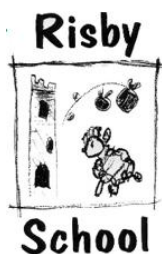
A broader experience of a range of sports and physical activities offered to all pupils	order to achieve 60 active minutes. Clubs differentiated to be inclusive to all. Harry Reidy (Bury St Edmunds Hockey Club) delivered two terms of hockey coaching to all pupils with all needs addressed to be inclusive to all. A lunchtime football club was introduced in the summer term which had a high uptake of pupils and was available to all pupils. KZ Dance came into school to deliver a Bollywood Dance workshop where 100% of pupils at school that day joined in the workshop and showcased their dance to parents at the end of the school day.	
Key Indicator 5 Increased participation in competitive sport	We achieved the Gold Award Mark for School Games participation. Silver Award Mark was awarded 2023/2024. 80% Year 4, 54% Year 5 and 69% Year 6 pupils have taken part in School Games competitions.	Although we had 54% Year 5 and 69% Year 6 participation in school games, we would like to increase this to include more pupils.



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Plan, monitor and evaluate 2025/2026

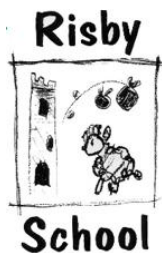
	Intent - our objective	Implementation - how this will be achieved	Impact - what we hope to see	Supporting evidence
Plan and monitor Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport	To continue to use Complete PE to support teachers to deliver high quality PE lessons and to ensure a progression of skills across the school. Staff to receive CPD in areas they do not feel confident in teaching.	Annual membership to be reviewed yearly to have access to supporting video clips on how to deliver the lessons and clips of the lessons in practise so that teachers can see what the lesson 'looks like'. PE to have release time to observe and provide CPD opportunities.	Teachers continue to feel upskilled and confident to deliver high quality PE lessons across the school. Teachers feel supported in teaching PE	Teaching staff voice to be heard by PE lead and additional CPD to be provided if necessary.
	What impact we have seen	Are the improvements sustainable? How?	Supporting evidence	Approximate cost
Evaluate	Teachers are continuing to follow the Complete PE plans, using their professional judgement to adapt	Improvements are sustainable as teacher knowledge increases.	Teacher voice echoes that of 2024/2025 that this resource has increased confidence in teaching PE.	£125 - Complete PE annual membership £1040 CPD



	where necessary to ensure all pupils are included.			
	Intent - our objective	Implementation - how this will be achieved	Impact - what we hope to see	Supporting evidence
Plan and monitor Key Indicator 2 Engagement of all pupils in regular physical activity and sport	To ensure all pupils have the opportunity to participate in physical activity and sport.	A&M Sports Coaches employed to deliver a lunchtime football club. A&M Sports Coaches to deliver after school extra-curricular sports clubs 4 afternoons a week. Ensure equipment is maintained by regular serving by Sportsaf Children to be encouraged and taught how to play games by staff. Year 6 buddies to Reception children as play leaders.	Increased participation of all children at lunch and play times and an increase in uptake in extra-curricular clubs.	More children active and achieving the 60 active minutes.
	What impact we have seen	Are the improvements sustainable? How?	Supporting evidence	Approximate cost
Evaluate	Lunchtime football club had a 100% uptake.	The lunchtime club was not sustainable and only ran for the autumn term as	Behaviour has improved at breaktimes and more children	£200 A&M after school clubs x pupils



	Extra-curricular clubs have maintained their numbers although the % of pupils participating is similar to that of 2024/2025.	funded by the school and required two coaches. Extra-curricular clubs are parent paid. A more focused approach to play leaders to be introduced. Servicing of equipment essential for safe use.	are engaged in physical activity.	£1640 A&M lunchtime football club £122 - Bishop Sports TT2040 Table Tennis Bats x 30 + £4.95 delivery £189.99 - Lloyds Big Games for Playground £199.98 - Lloyds Jumbo Connect 4 £90 - Sportsaf Trim Trail Service £24.80 - Sportsaf WLF/006 replace storage strap on rope £18.90 - Sportsaf RUB/003 replace 1 ½" Grey buffer rubber £61.58 - Sportsaf engineer travelling to site
	Intent - our objective	Implementation - how this will be achieved	Impact - what we hope to see	Supporting evidence
Plan and monitor Key Indicator 3	To continue to celebrate physical activity and sporting achievements in celebration assemblies and by maintaining and updating the sports celebration display in the hall.	Celebrate all children's sporting achievements in celebration assemblies and on the sports celebration display.	All children engaged in physical activity during 'Active Week'.	All children to be monitored to gauge participation of physical activity in School Games and Active Week.



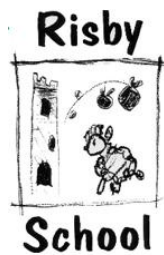
The profile of PE and sport is raised across the school as a tool for whole-school improvement	To deliver an 'Active Week' in the summer term and to invite KZ Dance back to Risby to deliver a workshop for all children to then showcase dances at the end of the day; to welcome Skip2Bfit into school to deliver a workshop to teach and encourage children to skip to help achieve the 60 active minutes; to hold a whole school sports day to include koinonia working for house points for their houses in the morning and competitive races in the afternoon; to invite A&M into school to deliver a 'World Cup' tournament and to deliver a mindfulness day.			
	What impact we have seen	Are the improvements sustainable? How?	Supporting evidence	Approximate cost
Evaluate	Children are sharing physical activities and sporting achievements more. Participation in activities has led to children	The Skip2Bfit workshop will teach and encourage children to skip at school helping to achieve the 60 active minutes.	Registers show participation.	£750 KZ Dance £480 Skip2Bfit £375 Skip2Bfit resources £160 Village Hall Cost X 2 Days



	joining sporting clubs in the wider community.			£100 Sports Day Equipment/stickers £200 Track Markings £675.00 - KZ Dance outstanding invoice from summer 2025
	Intent - our objective	Implementation - how this will be achieved	Impact - what we hope to see	Supporting evidence
Plan and monitor Key Indicator 4 A broader experience of a range of sports and physical activities offered to all pupils	To offer all pupils the opportunity to attend extra-curricular clubs (with the option to fund for PP Pupils) Engage with the wider community to offer holiday camps and clubs, A&M Sports Clubs, Bury St Edmunds Rugby Club. To achieve 100% of year 4 pupils being to swim at least 25 meters, use a range of strokes and perform safe self-rescue.	Extra-curricular sports clubs to be offered. Flyers to be sent out to all parents to offer wider opportunities of physical activity and sport. To provide a term of swimming lessons to continue work from Year 3 to achieve relevant National Curriculum Swimming objectives.	An increase in participation of pupils across the school in clubs within school and the wider community. All pupils to be able to swim at least 25 meters, use a range of strokes and perform safe self-rescue.	How many children attend the clubs will be tracked through registers of attendance. Records and certificates provided by Vertas, following their swimming success criteria in-line with the NC.
	What impact we have seen	Are the improvements sustainable? How?	Supporting evidence	Approximate cost



Evaluate	An increase in participation in extra-curricular clubs. 60% of Year 5 pupils are able to swim at least 25 meters. 60% of Year 5 pupils are able to use a range of strokes. 90% of Year 5 pupils are able to perform safe self-rescue.	Participation in clubs will equip children with skills to be physically active independently and to encourage peers. Swimming is a life skill that is essential for all pupils.	Children are playing games learnt in after school clubs during playtimes. Certificate awarded pupils reflecting the % of each swimming strand.	£1560 A&M £1640 A&M £3029.70 Vertas
	Intent - our objective	Implementation - how this will be achieved	Impact - what we hope to see	Supporting evidence
Plan and monitor Key Indicator 5 Increased participation in competitive sport	To continue to participate in School Games Competitions. Competitive races to be included as part of sports day.	Attend as many school games as possible.	An increase in numbers of pupils and number of competitions entered into School Games .	A Gold Mark Award will be maintained.
	What impact we have seen	Are the improvements sustainable? How?	Supporting evidence	Approximate cost
Evaluate	A maintained uptake in pupils' participation in School Games.	Skills developed will teach children physical literacy and equip them with skills to participate in physical activity and sport.	Data shows level of uptake has been maintain through registers and lists of pupils attending clubs.	£65 - A&M Football Competition Autumn Term 1x1 coach



				£130 - A&M Spring Term 2x2 sessions Spring School Games
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PE Premium Funding 2025/2026 - £17,720
to date 2025/2026 - £12,881.90

Spending