

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Continued use of Complete PE, resulting in staff feeling more supported in delivering High Quality PE lessons to build upon skills throughout the school.	Staff feedback on positive impact of having sequential lesson plans and guidance to deliver PE lessons.	Further CPD would be beneficial, delivered through staff meetings, to support areas in PE such as gymnastics to enable further upskilling.	Staff feedback and curriculum meetings.
Children's opportunities to participate in their 60 active minutes were increased with the purchase of playground equipment, playground markings and structured games that were led by school ambassadors as play leaders for the younger children.	Pupil voice survey and monitoring enabled demonstrated that 78% children believed they were more active and were enjoying the more focused play sessions.	Although it is very positive that 78% children felt they were more active during play times, after discussions with the elder children other equipment could be bought in such as table tennis tables and giant games, to encourage more of our UK2 children to be more active.	Pupil survey results.

Review of last year 2023/24

<p>Active week including a 'Euros tournament', dance workshops and whole school sports day saw 100% children present participating in all activities.</p>	<p>Registers of attendance.</p>	<p>Unable to secure an event each day.</p>	<p>Connections made with outside clubs but some were unable to deliver the sessions requested.</p>
<p>Pupils' PE and sports achievements have been recognized in Visions and Values assembly, certificates have been awarded and photographs on the School Sports Display hall.</p>	<p>Whole school monitoring of PE and sports achievements monitored and celebrated on Friday Vision and Values assembly.</p>		
<p>A broad range of after school sports clubs open to all pupils ran throughout the year with at least 80% uptake for each club.</p>	<p>Club register monitoring.</p>	<p>Although we have a good range of after school clubs, there is potential to introduce a lunchtime football club and potential breakfast club.</p>	<p>All clubs at present are after school. Football is popular at lunchtime but would be beneficial to create a lunchtime supervised club.</p>
<p>Increased participation in competitive sport through School Games.</p>	<p>We were awarded the 'Silver' School Games Mark Award.</p>	<p>Although it was great to be awarded the 'Silver' School Games Mark Award, next year</p>	<p>Participate in more of organized competitive games, particularly Year 3&4 to gain</p>

Review of last year 2023/24

we will aim to achieve the 'Gold' the gold award.
School Games Mark Award.

Intended actions for 2024/5

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue the use of Complete PE to upskill and support the teaching of high quality PE lessons to ensure all staff are even more confident teaching all aspects of the PE curriculum.</p> <p>To further understand the pupils' perceptions of PE and sport.</p> <p>To engage all pupils in regular physical activity to help further achieve the government's recommended 60 active minutes a day.</p> <p>To build on last year's active week to engage all pupils.</p>	<ul style="list-style-type: none"> • Continue to subscribe to Complete PE. • Staff perception surveys to identify the areas that teachers do not feel confident teaching and plan CPD accordingly. • Carry out pupil perception surveys to fully understand the pupils' voice and perception of PE and sport. • Increase the playground games to engage all pupils. Purchase table tennis tables, giant chess and chequers set, giant connect 4 and more fixed equipment, such as play buses to encourage active play. • Active week to include a 'Capture the Flag' morning for KS2; KZ dance workshop to delivering dance workshops for all pupils; all day sports day to include a carousel of activities in the morning and competitive races in the afternoon; netball for KS1 & 2 and a mindfulness day for

Intended actions for 2024/5

Continue to celebrate sport and PE achievements for all pupils both in and outside of school.

To continue to offer a broad variety of sports clubs after school, explore the possibility of breakfast sports club and to introduce a lunchtime football club.

Explore and develop connections with clubs in the wider community to offer children the chance of joining local clubs.

To increase participation in competitive sport to achieve the

all pupils.

- Continue to update whole school 'PE and Sports' display board in the school hall of sporting achievements.
- Certificates and medals to be handed out for School Games Competitions in Vision and Values assembly.
- Children to share outside sporting achievements with sports and PE lead.
- Ensure that there is an opportunity for children to attend sports clubs accessible to all through sports coaches who can deliver expertise in the areas offered.
- Introduce a lunchtime football club for KS 1&2 pupils. Contact BSE Rugby club to propose a breakfast rugby club.
- Harry Reidy from BSE Hockey club to deliver hockey sessions for Years 3, 4, 5 and 6 for a term.
- Purchase wooden hockey sticks and balls for the sessions. Attend hockey tournaments organized by BSE Hockey Club.
- Attend organized events run by the SGO to encourage

Intended actions for 2024/5

'Gold' Award for Schools Games.

increased participation in these events.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Pupil voice data collected February 2025 showed that 82% of pupils enjoy their PE lessons, 18% were 'not sure' and 0% said that they definitely didn't enjoy PE. • By February 2026, we predict that the figure of pupils who enjoy PE will increase to 100%. • Staff voice indicates that staff feel supported by the Complete PE resources and lesson plans. • School assessment data shows our pupils are achieving highly in PE. • 80% Year 4, 54% Year 5 and 69% Year 6 pupils have taken part in School Games competitions. • By July 2026, we predict that more the number of Year 6 pupils will increase to 80%. 	<ul style="list-style-type: none"> • Pupil voice surveys. • Pupil attainment/assessment data. • School club and competition attendance registers. • Staff perception feedback.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> • Staff delivering high quality PE lessons following the progression of Complete PE plans. • Increase in physical activity during break and lunch times enabling children to reach their 60 active minutes a day with the introduction of the sports equipment. • An increase in children attending after school sports club. • Lunchtime football club fully subscribed to each week. • Increased participation in after school games competitions mainly across Year 4, 5 and 6. 	<ul style="list-style-type: none"> • Lesson observations. • Visual increase of children being more active at break and lunch times, playing together on the table tennis tables and giant chess sets etc. • Sports clubs' attendance registers. • 'Gold' Schools Game Awards achieved July 2025.