

UK Class Newsletter

Summer Term 2026



Dear Parent/ Carers,

Well here we are, the summer term and the children's final term at Risby! We hope the children are ready to challenge themselves in the term ahead - we are certainly not going to allow the children to 'bow out' quietly and have planned a full and busy term, to make the most of the time they have left!

Read on to find out what we will be learning about this term, how you can support your child at home & home learning expectations, admin bits and pieces and key dates for this term.

Maths

This term in Maths, we will be focusing on:

- Algebra: finding & writing expression and formula
- Geometry: properties of shapes, angles
- Statistics: finding the mean, pie charts, line graphs
- Problem-Solving: Applying our mathematical knowledge to reasoning challenges

English

Unit 1

Text: Tyger by SF Said

Genre: Narrative

Focus: Writing effective sentences for a dystopian story considering the impact our writing has on the reader.

Unit 2

In the second half term, we will cover a range of non-fiction writing such as reports and explanation texts linked to our Journey of Discovery. This will allow the children to write within a context linked to their learning and enable them to showcase their writing skills.

Journey of Discovery:

This term we are immersing ourselves in the world of Harry Potter and will be asking the children:

Could you survive a term at Hogwarts?

❖ **Potions:** we will learn to understand how some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution; use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating; demonstrate that dissolving, mixing and changes of state are reversible changes; explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including through oxidation and burning.

- ❖ **Care of Magical Creatures:** we will discover and learn about the magical creatures and fantastic beasts that can be found in the wizarding world. We will describe the differences in the life cycles of mammals, birds, amphibians, insects and reptiles and the life process of reproduction in animals.
- ❖ **Astronomy lessons:** we will study the night sky and learn the names of stars/constellations. We will discover why constellations are important to the stories & how some of the characters in the books are named after constellations.
- ❖ **A History of Magic:** we will discover how the history of magic and its legends appears in JK Rowling's magical world. We will investigate the original recipe for the Philosopher's Stone and find out if it is linked to the real-life Nicolas Flamel.
- ❖ **Muggle Studies (Human Body)**
Within this unit, we will be covering **RSHE (Relationships, Sex and Health Education,)** which will be taught through the National Curriculum for Science and through our PSHE programme. Lessons are planned to be appropriate for children aged 10-11 years old. We have outlined below the learning intentions for this theme.

In Science, children will be learning:

- to describe the differences in the life cycles of a mammal (including humans), an amphibian, an insect and a bird
- To describe the changes as humans develop to old age:
 - ❖ describe how a baby develops from conception through the nine months of pregnancy, and how it is born;
 - ❖ changes in babies and childhood;
 - ❖ explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally;
- To identify and name the main parts of the human circulatory system
- To explore the structure and function of the human heart
- To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- To describe reproduction process in animals (including humans).

In PSHE, children will be learning:

- To describe how a baby is conceived and the key stages of foetal development
(This is the Sex Education lesson. You can view the lesson plan for this session on the school website: Y6 Making Babies)
- To be aware of their own self-image and how their body image fits into that;
- To understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend.

During these lessons, appropriate anatomical and scientific language is taught and used by teaching staff and the children during any discussions. We will also use video clips from the BBC Teach *Operation Ouch: How Babies Are Made* series. You can view these clips here [PSHE KS2: Operation Ouch! How are babies made? - BBC Teach](#)

The children will be able to ask questions, which will be answered factually in an age-appropriate manner. Each pupil's privacy will be respected, and no one will be asked to reveal personal information.

Whilst parents and carers cannot withdraw a child from Sex Education lessons taught as part of the National Curriculum for Science, they do have the right to withdraw their child from Sex Education lessons that are taught as part of the PSHE programme. If, having looked at the lesson plan and the video clips, you feel you do not want your child to participate in the Sex Education lesson listed above (Making Babies) please come and see us so we can address your concerns and give you the parent form (*Withdrawal from sex education taught within the school's PSHE lessons*) to complete.

If you have any questions and/or concerns, please call the office to arrange to talk to either Mrs Jones or Mr Marwood or email admin@risbyprimary.com and the office will pass on your email to us.

Reading

We are passionate about reading and strive to encourage the children to develop a similar passion and have a real love of reading. In Year 6, reading is approached through:

- 'Book Talk' sessions, where children will be taught skills in vocabulary, inference, making predictions, explaining their thoughts, retrieving information from the text and summarising.
- opportunities for children to read for pleasure during the week
- having a range of quality books available in the classroom for children to borrow
- sharing book recommendations & talking about books
- reading books to the children during 'Snack & Story'
- reading at home

PE

This term we will have PE on a Tuesday and Friday

As a reminder, PE kit should consist of:

- black shorts/jogging bottoms/sports leggings
- plain white T-shirt/green Risby PE T-shirt
- plain round neck sweatshirt or Risby school sweatshirt (for health & safety reasons no hoodies or zipped tops)
- trainers
- watches and earrings **must be removed** for all PE lessons.

Home Learning Expectations

Next year, the children will see an increase in the amount of homework they are given during the week. As part of the transition to secondary school, it is important that the children start to develop good homework habits now, so it is not so much of a shock! Please support your child to plan when they will complete homework tasks throughout the week and check they have completed any tasks set.

Homework expectations are:

- **Reading** –All children are expected to read at home **every day for at least 15 mins.** This can be quiet reading to themselves, reading to you, reading to a sibling, grandparent or pet. They must fill in their reading records stating what they have read and a comment about the book (e.g describing what has just happened, predicting what will happen next, thoughts about the story)

Parents – please talk to the children about what they are reading and **sign the reading record once a week.**
- **Spelling Practice** – Children have their spelling booklets to practise the KS2 Statutory Spellings, which are the tricky words that children (and some adults!) need to work hard to learn because they don't conform to usual spelling rules or patterns. I will let the children know which words are the focus words each week.
- **Maths** – continue to learn and practise times tables (remember the children all have access to Times Tables Rock Stars and learn the key maths facts from the knowledge organiser sheet (attached))

General Housekeeping Bits & Pieces...

Water Bottles

Please ensure that your child brings a named water bottle to school each day filled with water only: squash, juice, smoothies and fizzy drinks are not permitted.

Dojo

Keep up to date with what we are doing in class and any last minute messages through Class Dojo. Please be aware that we don't always check DOJO for messages every day and we are unable to reply to any messages sent.

Smart Watches/Fitbits/Phones

As a reminder we have a 'No Phones' policy and for safeguarding reasons, children should not bring to school any smart device e.g phones or watches that can send/receive messages; has internet-enabling features or can take photos.

Communication

In a bid to be 'paperless' our main form of communication is via email and messages on Class DOJO. Please make sure you check these for letters and messages. If you have any questions or concerns about your child's learning or their time in school please do get in touch. You can catch us briefly in the morning, speak to us at the end of the day after the children have all been dismissed and/or leave a message via the school office.

Key Diary Dates

Please make a note of the following dates:

Thursday 30th April: SEND & Inclusion Parent Coffee afternoon

Monday 4th May: Bank Holiday

Monday 11th – Thursday 14th May: SATS Week

Tuesday 19th May: Trip to Warner Brothers Studios: The Making of Harry Potter (More details to follow)

Thursday 21st May: RE Day

Friday 22nd May: PD Day

Monday 25th – Friday 29th May: Half Term

Monday 1st June: Back to school

Wednesday 3rd June: Class Photos

Wednesday 8th July: Sports Day

Friday 10th July: PTA Summer Fete

Y6 Leavers Celebrations: we will confirm and date and details once we have received details of all the secondary school transition dates and know which day ALL children will be in school.

Well we said it was going to be a busy term! Can we take this opportunity to thank you for your on-going support.

The Year 6 Teaching Team