

# Oceania Class



**Summer 2026**

We can't believe it is already the Summer Term!

## **Our Curriculum**

### **English**

This half term, our English lessons will focus on traditional story writing, based upon the story 'Little Red Reading Hood'. We will be improving our writing skills by refining our sentence structure, ensuring we are consistently using capital letters, full stops and question marks correctly as well as learning to use possessive apostrophes, commas in lists and expanded noun phrases. We will also carry on developing our vocabulary and using this to write ambitious sentences. Next half term we will be working on a genre of non-fiction writing.

### **Reading**

We will continue to collect in reading books and reading records daily and change books when needed. Please read with your child as often as possible – daily is ideal - and record this in their reading records as the children are using their reading records to tally how many books they have individually read as well as a whole class.

To support reading further, please discuss the plot, characters or theme of the book with your child as or after they have read, as this aids their development of reading comprehension skills. As we are learning about traditional tales in English, it would be beneficial to read or listen to a variety of traditional tales to strengthen their writing

## **Spellings and Phonics**

We will be continuing daily spelling and phonics sessions in class, with High Frequency Word flashcards being sent home each week to practice. Please use the Spelling Menu sent home last year for ideas on making spelling fun.

## **Maths**

We follow the Power Maths programme of study for our Maths lessons. This term, we will be learning about fractions. Identifying half, quarters and thirds of objects and numbers. We will then be learning to tell time to the hour, quarter to and quarter past the hour. Please try to practise 2, 5 and 10 times tables at home as much as possible to support our teaching in class, as it really does help. After we have developed our skills in telling time, we will be moving on to position and direction, problem solving and statistics.

## **Journey of Discovery**

This term, we will be diving deep into the Great Barrier Reef!

We will be investigating the location of the Great Barrier Reef and how large it is. We will also be discovering what coral is, how reefs form, and the diversity of animals and habitats in the Great Barrier Reef.

We are hoping to have a school trip linked to our learning on the Great Barrier Reef, more information will come once we have set dates.

## **PE**

PE lessons will take place every Thursday and Friday afternoon. Please ensure your child is wearing PE kit on these days. Our school PE kit is as follows:

- Plain t-shirt
- Plain crew neck sweatshirt in a colour of your choosing (no hoods, zips, logos or toggles please).
- Plain black leggings, shorts or tracksuit bottoms.
- Trainers in a colour of your choosing.

## Key Information

Morning snack will be provided, but if you choose to send a snack in to school with your child, we request that it is fruit or vegetables. Our school policy is that children have only water in their bottles – no squash, smoothies or juice please. Unless permission has been granted.

### Keyrings

Bookbags should not have keyrings attached. Please ensure keyrings are taken off school bags.

### Birthdays

Please do not send treats, sweets or cakes into school with your child on their birthday. Instead, if you would like to send your child into school with a gift for the class, we thought it would be nice if your child gave a gift of their favourite book to the class, which can be enjoyed by all. Please note that this is in no way compulsory.

### School Uniform

Please ensure all children come to school in full uniform, and prepared for the weather. Our uniform is as follows:

- Black or grey: Trousers, skirts, pinafore dresses or shorts.
- White or jade: Polo shirt, shirt or blouse.
- Jade: Jumper with school logo or cardigan with school logo.
- Jade & white gingham: Summer dress
- Black, grey or white: Socks or tights.
- Plain black shoes.
- No skins unless it is for PE
  
- *Parents are asked to ensure that all items are labelled clearly with their child's name.*
- Hair accessories should be simple and, if possible, in school colours.
- **For safety reasons we ask that the children do not wear jewellery in school.** If children wear earrings, they must be small studs.
- Long hair needs to be tied back.
- No nail polish should be worn in school at any time.

## Key Dates

<b>Monday 4<sup>th</sup> May:</b>	<b>Bank Holiday</b>
<b>Friday 22<sup>nd</sup> May:</b>	<b>PD Day</b>
<b>25<sup>th</sup> May – May 29<sup>th</sup> :</b>	<b>Half Term</b>
<b>Monday 23<sup>th</sup> February:</b>	<b>Back to school</b>
<b>Friday 17<sup>th</sup> July:</b>	<b>Last Day</b>
<b>Monday 20<sup>th</sup> July:</b>	<b>PD Day</b>

We are so excited for all this term holds: the fun we will have and the learning journey we will go on!

If you have any questions or wish to discuss anything further, please do not hesitate to contact us. You can catch up briefly at the door in the morning, send an email to the office, which will be forwarded on to us, or come and speak to us at the end of the day, after we have dismissed the class.

**Many Thanks,**

**Miss Toms**