



At Risby CEVC Primary School we promote the British Values:

- *Democracy*
- *The rule of law*
- *Individual liberty*
- *Mutual respect*
- *Tolerance of those of different faiths and beliefs*

At Risby CEVC Primary School you will encounter these values throughout our everyday school life. Our promotion of Spiritual, Moral, Social and Cultural understanding is exemplary (see appendix 1). Our Statutory Inspection of Anglican Schools (SIAS) report in May 2014 recognised us as an ‘**Outstanding**’ Church of England School. This means that our school is distinctively and recognisably a Christian institution. We believe that our Christian identity plays an important role in upholding British Values within our school community.

Below is a snap shot of how we promote these values in our school community.

<p><i>Democracy</i></p>	<p>Pupil voice plays a big part in life at Risby. Our pupil elected school council play a strong role in our school. This has included ensuring the school car park is safer, improving lunchtime activities and raising money for charities. They are elected by their class peers and are involved in making Risby a better place to learn. Pupils have input in their learning and what they would like to learn which promotes pupil voice. For example, the pupils decide as a class how they would like to learn certain skills in subjects and this is used to inform the teacher’s planning. Pupil questionnaires and interviews are also conducted throughout the year. We know that the formation of the school council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future.</p>
<p><i>The rule of law</i></p>	<p>Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to. This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum. The involvement of our pupils in the creation of the school and class rules helps them to understand the reasons behind rules and the consequences if rules are broken. Through philosophical enquiry in our philosophy lessons, we allow opportunity to debate and discuss the reasons for laws so children can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community including police, authors, war veterans, the fire brigade and many more. We believe that clear explanations and real life stories emphasise the importance of the Rule of Law for our pupils.</p>

<p><i>Individual Liberty</i></p>	<p>We invest a lot of time in creating a positive culture in our school, so children are in a safe environment where choices and freedoms are encouraged. In lessons, learning tasks are often left for the child to decide upon. We encourage children to choose the task that will challenge them, giving them more freedom to determine their own learning. We offer a range of clubs which pupils have the freedom to choose from, based on their interests. Through our E-Safety, philosophy and PSHE sessions, we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. We are working towards becoming a 'Rights Respecting' School. This includes a fortnightly Assembly where UNICEF articles are discussed and whole class charters that are displayed. We have recently started a 'current affairs' club for Year 4 & 5 in which we encourage pupils to debate and discuss topical issues including latest news and politics. At Risby we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children embark upon their adult lives.</p> <p>Next Step: <i>Become an accredited Rights Respecting School. Year 5 debating competition with other schools.</i></p>
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<p><i>Mutual respect</i></p>	<p>Our pupils learn together with absolute respect for each other regardless of language or ethnic group. We change learning partners and groups regularly and every pupil knows that we respect and appreciate each other; no matter what differences may exist. The believe part of our vision states 'we place Christian values, care and respect for others at the heart of our community' this emphasises how as a school we unite together and support each other. The 'grow' part of our vision reinforces that 'we work as a team with all stakeholders learning from one another and collaborating'. Mutual respect is at the core of our school life.</p>
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<p><i>Tolerance of those of different faiths and beliefs</i></p>	<p>We are an accredited 'international school' and 'have achieved the bronze Lingual-Mark'. We respect and celebrate diversity. Whilst we are a Church of England School, we offer a culturally rich and diverse curriculum in which all major religions are studied and respected. Parents and leaders of different faiths are welcomed to the school to share their beliefs. Our staff share their expertise, for example writing Sikh units of learning for the rest of the County. At Risby we strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum that has global links and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.</p>
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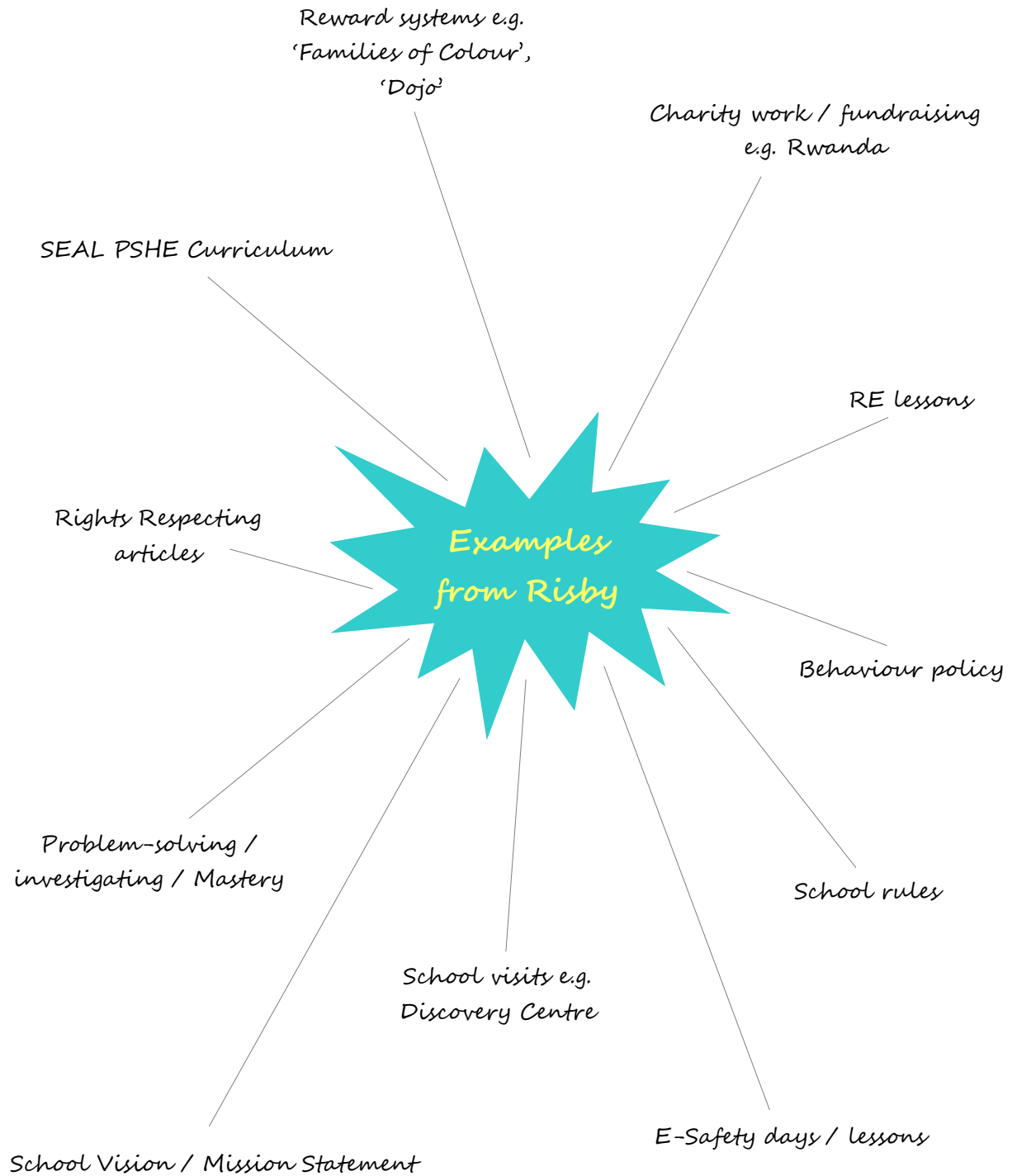
Appendix 1 - What does SMSC mean to Risby.



Moral

Definition

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.



Social

Definition

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the **'British values'** of democracy, the rule of law, liberty, respect and tolerance.



Cultural

Definition

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

