



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Outside Climbing Area developed. • Increased participation of School Games Competition • School Council developed to be a 'student voice' in school regarding PESPA 	<p>Children have increased their number of active minutes during the day with the new development of the outside climbing equipment giving them greater focus and challenges.</p> <p>Children have participated more in competitive sporting competitions with local schools, which has had a positive effect on their own sense of pride and achievement.</p> <p>School council have met to discuss playground equipment for each milestone, to further increase active minutes.</p>	<p>The outside area has been our main focus and although we have made a start, we have plans to add markings to the hard playground area for the winter months to provide challenges and activities to keep children active.</p> <p>Competitive participation in School Games will also remain a focus.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce playtime and lunchtime sport activities for pupils.</p> <p>Increase links with wider community. Plan an 'Active Week', inviting BSE hockey, cricket, rugby and golf clubs into school to provide taster days and then the possibility to follow this up with after school clubs.</p>	<p>All children to have access to play/sports equipment within each milestone. Duty staff and play leaders to be trained on how to use the equipment and initiate play.</p> <p>All children to participate in taster sessions and be aware of community and school clubs to continue with this sport.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Permanent markings and new play equipment will ensure sustainability.</p> <p>More children to attend afterschool sports clubs and clubs in the wider community.</p>	<p>£600 costs for play equipment in each milestone.</p> <p>£6,705.64 Costs for new playground markings, fitness trails, games, etc.</p> <p>£500 community clubs for taster days.</p> <p>£350 hockey sticks and balls.</p>

<p>Whole school sports day in which all children are able to access and take part. Morning to be a carousel of activities based on athletics skills, jumping, throwing, running. Afternoon competitive races.</p>	<p>Sports Day to be accessible to all children, including those on the SEND register or those with an IHCP.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>All children to be part of the day to encourage future participation. To increase confidence and personal sense of wellbeing by working as a team and, also individual successes.</p>	<p>£85.30 sports day equipment.</p>
<p>Staff meeting to provide CPD for staff led by PE lead after attendance to the Active Suffolk conference and to demonstrate Complete PE resource we have in school and how this can be used.</p>	<p>Staff increased understanding of the links of physical activity and the link to pupils learning.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>Primary teachers more confident to deliver effective PE and have increased awareness of the positive impact this has on children's learning.</p>	<p>£205 Supply for cover</p>
		<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Outside area is now completed. Climbing equipment on the field, playground markings have been applied and trunks of playground equipment are available (age appropriate) for all year groups. • A marked increase in School Games Competitions: Swimming Galas, Football, Benchball, Dodgeball, Tag Rugby, Cricket. • An increase and variation of after school sports clubs to engage more with older pupils. • An addition of a morning Zumba Club. • Connections made with BSE Hockey Club to promote hockey with a taster day and lessons for KS2. 	<ul style="list-style-type: none"> • Children are more active. Behavior has improved during play and lunch times as children are engaged in physical activity. • Children have a real sense of pride representing the school and more enthusiasm for participation in competitive sports. • A greater uptake of children attending after school clubs. • Links created with the wider community. 	<p>This year has been a positive year for PESPA within the school. The children are visibly more active with the new equipment purchased and incidences of behavior issues have reduced.</p> <p>Children have benefitted positively participating in School Games Competitions. Our Year 3&4 Swimming Team won the competition, as did the Year 6 Cricket team meaning they then went to play on in the county finals.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	<p>Figures are based on current year 6 when they were swimming in Year 5.</p> <p>29 out of 31 pupils achieved 25 mtrs. 26 out of 31 pupils achieved PS Gold.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39%	This figure is based on 12 pupils out of 31 achieving swimming 15 mtrs 3 strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>84%</p>	<p>26 out of 31 pupils.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>At a cost of £1,905.82</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Children are taught to swim through Vertas.</p>

Signed off by:

Headteacher:	Mrs Soo Miller
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Natalie Masson. PE & Sport Lead
Governor:	Mr Alwyn Evans
Date:	31.07.24

Balance carried forward to 2024-2025 = £7,599.24 (Playdales)