

Oceania Class

Spring 2026



We had a very busy Autumn Term and the children made a great start to Year 2. We hope everyone is ready for the Spring Term.

Our Curriculum

English

This half term, our English lessons will focus on story writing, based upon the story 'The Lighthouse Keeper's Lunch'. We will be improving our writing skills by refining our sentence structure, ensuring we are consistently using capital letters, full stops and question marks correctly as well as further developing our vocabulary and using this to write ambitious sentences. Next half term we will be working on a genre of non-fiction writing.

Reading

We are loving the enthusiasm the class have for reading and incorporate it daily, both in our Snack and Story time (when the teacher reads to the class) and our Guided Reading session, during which all children participate in reading activities. We use a wide range of books, as well as resources to improve the children's reading comprehension, to help them think about what they have read and what is happening in the text.

We will continue to collect in reading books and reading records daily and change books when needed. Please read with your child as often as possible – daily is ideal - and record this in their reading records as the children are using their reading records to tally how many books they have individually read as well as a whole class.

To support reading further, please discuss the plot, characters or theme of the book with your child as or after they have read, as this aids their development of reading comprehension skills.

Spellings and Phonics

We will be continuing daily spelling and phonics sessions in class, with High Frequency Word flashcards being sent home each week to practice. When writing, children have access to sound mats are encouraged to use their phonics skills as much as possible.

Maths

We follow the Power Maths programme of study for our Maths lessons. This term, we will be learning about money. We will then be improving our multiplication and division skills, firstly by grouping equal amounts of objects before moving on to more complex calculations. Please try to practise 2, 5 and 10 times tables at home as much as possible to support our teaching in class, as it really does help. After we have developed our multiplication and division skills, we will be moving on to work using measures: length, height, mass, capacity and temperature.

Science

Our Science focus for this half term is 'Understanding Everyday Electricity'. During Science lessons, the class will learn about how electricity is generated, how it is used in our homes as well as experimenting with simple circuit making.

After that, the children will explore sound and hearing, looking in depth at how we hear sounds with our ears, as well as the differences in other animal's hearing too.

Journey of Discovery

This term, we will embark upon two Journeys of Discovery!

Before half term, we will be exploring 'Tribes and Territories'. We will be discovering all about New Zealand and the Māori tribes, before comparing their way of life with the Aboriginal Australian peoples and the Maasai tribe in Africa. We will also compare Māori culture and traditions to our own in the UK.

After half term, our focus will shift to the Polynesian Islands where we will discover what life is like on the islands, as well as the diverse flora and fauna that grows there.

PE

PE lessons will take place every Thursday and Friday. Please ensure your child is wearing PE kit on these days. Our school PE kit is as follows:

- Plain t-shirt

- Plain crew neck sweatshirt in a colour of your choosing (no hoods, zips, logos or toggles please).
- Plain black leggings, shorts or tracksuit bottoms.
- Trainers in a colour of your choosing.

Key Information

Morning snack will be provided, but if you choose to send a snack in to school with your child, we request that it is fruit or vegetables. Our school policy is that children have only water in their bottles – no squash, smoothies or juice please, unless permission has been granted by Mrs Miller.

Keyrings

Bookbags should not have keyrings attached. Please ensure keyrings are taken off school bags.

Birthdays

Please do not send treats, sweets or cakes into school with your child on their birthday. Instead, if you would like to send your child into school with a gift for the class, we thought it would be nice if your child gave a gift of their favourite book to the class, which can be enjoyed by all. Please note that this is in no way compulsory.

School Uniform

Please ensure all children come to school in full uniform and prepared for the weather. Our uniform is as follows:

- Black or grey: Trousers, skirts, pinafore dresses or shorts.
- White or jade: Polo shirt, shirt or blouse.
- Jade: Jumper with school logo or cardigan with school logo.
- Jade & white gingham: Summer dress
- Black, grey or white: Socks or tights.
- Plain black shoes.
- *Parents are asked to ensure that all items are labelled clearly with their child's name.*
- Hair accessories should be simple and, if possible, in school colours.
- **For safety reasons we ask that the children do not wear jewellery in school.** If children wear earrings, they must be small studs.
- Long hair needs to be tied back.
- No nail polish should be worn in school at any time.

Key Dates

Tuesday 10 th February:	Parent Consultations
Thursday 12 th February:	Parent Consultations
Monday 16 th - Friday 20 st February:	Half Term
Monday 23 rd February:	Back to school
Wednesday 25 th March:	Easter service at St Giles
Friday 27 th March:	End of Term
Monday 30 th March – Monday 14 st April:	Easter Holidays

We are so excited for all this term holds: the fun we will have and the learning journey we will go on!

If you have any questions or wish to discuss anything further, please do not hesitate to contact us. You can catch up briefly at the door in the morning, send an email to the office, which will be forwarded on to us, or come and speak to us at the end of the day, after we have dismissed the class.

Many Thanks,

Miss Toms